

R.A. Brown Middle School Leadership Application Packet



What is Leadership?

Leadership is the student government program here at Brown. The primary purpose of the program is to develop confident and positive student leaders. Students also learn about teamwork, goal setting, decision making, and time management. In addition, students in the leadership program have a very important responsibility as they represent their peers in the student council meetings here at Brown. The Leadership class is also responsible for organizing and coordinating many activities. Some of these activities include: assemblies, spirit days, fundraisers, operating the student store, community service activities, dances, Parent Night, and Back to School Night.

How does Leadership work?

The Leadership program is an actual elective class that is taught during the school day be of the Activities Directors. This class will fill one of your elective choices. Each student will take two electives each year (one elective per semester). For the individuals that are selected as Leadership Students, they will be assigned by the scheduling computer to either the first or second semester. Due to the limited number of spots in the class, you will no longer be allowed to waive a semester of PE for Leadership in addition to your full year elective. Student Council meetings are held during class time so you will only be required to participate in the meetings that occur during your assigned semester. The Leadership class is fun, but it also requires a great deal of responsibility, time, and energy.

How do I enroll in Leadership?

The Leadership program at R.A. Brown Middle School is a very important component to the daily life of Brown Middle School. The success of the Leadership program is due to the strength of the students that are selected for the program. As a Leadership student you must conduct yourself as a leader and be a positive role model at school.

Leadership selection is done by an application process. We will only review completed packets. It is therefore important for you to complete the checklist and make sure that you have turned in a complete application. Elections are **not** part of the application process.

A successful Leadership student is someone who is:

- responsible, organized, and willing to go the extra mile
- willing to attend and participate in many school related activities outside of the school day
- successful in the classroom and maintains at least a 2.75 GPA.
- a person of high moral character

Completion of this application packet <u>does not</u> necessarily mean that you will be selected for the Leadership class. The Activities Directors will evaluate this application and teacher recommendations. The Activities Directors will make the final decisions.

Please make sure that you use and review the Application Checklist. The application deadlines are very important.

What are the officer positions?

There are five officer positions within the Leadership class. They include: President, Vice President, Secretary, Treasurer, Historian, etc. These positions can only be filled by eighth graders (next year's eighth graders) that were selected for the Leadership class. These commitments are full year positions in the Leadership class; officers are enrolled in the Leadership class for both semesters. These five positions are the <u>only</u> positions which students must "run" for. Elections, speeches, and an interview are all components of the officer selection process. <u>If you are interested in running for an officer position, please see Mr. Corwin prior to completing this packet. There is a separate application for officer candidates.</u>

| Student Name: |
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___ Teacher Evaluation Form Name of Teacher__

Leadership Application R.A. Brown Middle School

Please Staple This Page To The Front Of Your Application

(for current 7th Graders)

| Application Due Date: All components of the application are due to Mr. Corwin by 3:30 P.M., <u>Friday, March 24th, 2017</u> . | | |
|--|--|--|
| The selection results will be posted some time in May. | | |
| Checklist: Check off the items as you complete them. | | |
| Application | | |
| Essays | | |
| Student and Parent Signatures on the Application | | |
| Student Support Form | | |
| Teacher Evaluation Form Name of Teacher | | |
| | | |

In regards to the Teacher Evaluation Forms, write down the names of the teachers that you have given the forms to. The teachers will not return the Evaluation Forms to you. The teachers will give the forms directly to Mr. Corwin. Remember to **put your name on your evaluation form** and to thank your teachers for filling out the forms.

Please give the completed application directly to Mr. Corwin. See Mr. Corwin with any questions.

| Student Name: |
|--|
| Essay Questions: |
| Please complete the following three short answer essays in your own handwriting. Write your answer |
| on this sheet, and feel free to attach one additional sheet of paper if necessary. |
| 1) Why do you want to be a member of Brown's Leadership Class? |
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| 2) What leadership qualities and/or experiences do you have? |
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| | can you bring to the Leadership Class? | (Are you artistic, a computer whiz, |
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| outgoing, a good public spea | ker, etc.) | |
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| Student and Parent Agr | eement: | |
| You are applying for a position agreeing to accept this responsible. You will also be requirement to meet these requirements, Leadership depends on main | on of responsibility and should understansibility to the students, teachers, and lired to uphold the high standards of coe Hillsboro School District. If you are act you may be removed from the class. You taning the behavior and academic expedically be asked to provide feedback to | administration of R.A. Brown Middle onduct that are expected by both R.A. ccepted into the program and later fail our continued enrollment in ectations (2. 5 GPA) of a Leadership |
| Students and parents must s | ign this form. | |
| | | |
| I HAVE READ THE APPLICATION | ON CAREFULLY AND AGREE TO THE REC | QUIREMENTS. |
| | | |
| Student Name (Print) | Student Signature | Date |
| Parent/Guardian Name (Prin | t) Parent/Guardian Signature | Date |
| E-mail address that the stude | ent can be reached at (optional): | |

| Student Name: | |
|---------------|--|
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Student Support Form R.A. Brown Middle School Leadership Application

It is important for you to get support from your peers for your position within the Leadership Class. This is important because you are ambassadors of Brown Middle School and representing your fellow peers within the Student Council. Please have 15 different students sign this support form. A student can sign more than one Support form. Example: If Jon and Beth are both applying for Leadership class, Bill can sign the form for both of them.

| By signing this form you are supporting | | |
|---|---------------------------------------|----------------|
| , 0 | · · · · · · · · · · · · · · · · · · · | Applicant Name |
| | Printed Name | Signature |
| 1) | | |
| 2) | | |
| 3) | | |
| 4) | | |
| 5) | | |
| 6) | | |
| 7) | | |
| 8) | | |
| 9) | | |
| 10) | | |
| 11) | | |
| 12) | | |
| 13) | | |
| 14) | | |
| 15) | | |

| Student Name: Teacher Evaluation | | |
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| | | |
| R.A. Brown Middle School Leadership Application | | |
| Teacher Completing this Evaluation: | | |
| How do you know this student? | | |
| Thank you for completing this Evaluation form for this student. Our Leadership program at R.A. Brown is very successful due to the high caliber of students that make up the program. This evaluation is a very important tool that we use in the selection process. Your candor and honesty will be very much appreciated. As you might imagine, the Leadership program is very demanding, and it is extremely important that we choose the proper students. | | |
| This is indeed a confidential evaluation. The Activity Directors are the only people to read these evaluations. Please DO NOT return this to the student. Send (using inter-school mail) or give it directly to Jeremy Corwin at R.A. Brown Middle School. | | |
| Thanks again for your time and input. | | |
| Jeremy Corwin - Activities Director R.A. Brown Middle School | | |
| Rate the student from 1 to 5 as follows: | | |
| 1 - Low in this area 4 - Above average in this area | | |
| 2 - Can manage with help 5 - Exceptional in this area | | |
| 3 - Average in this area | | |
| Demonstribility. If you go in this student a teal, you are any that the so will assemble it on time | | |
| Responsibility – If you assign this student a task you are sure that they will complete it on time | | |
| and without prompting. Kindness – You could trust this student to work with anyone else and treat them with dignity | | |
| and respecteven when unsupervised. | | |
| Role Model — You could use this student as an example of how others should act and how to | | |
| treat others. | | |
| Group Work – This student works well in a group setting and gets along with others. | | |
| | | |

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| | | |
| Leadership – If a student is absent, you could turn to this candidate and ask them to explain a | missed | |
| assignment and you know they would do so in a way that was clear and kind. | | |
| Attention to Detail – This candidate regularly turns in work that is neat and free of err | ors. They | |
| follow verbal and written directions. | | |
| Trustworthy – If this student gives you an excuse as to why they made a mistake, you | would be | |
| reasonably sure that they are telling the truth as they see it. | | |
| Willingness to Improve – If you give this student feedback, you would be sure that the | y would | |
| attempt to take the advice and work to improve. | | |
| · | Total: | /40 |
| | TOtal. | /40 |
| | | |
| Overall Written Skills Overall Verbal Skills Overall Academ | ic Abilities | |
| | | |
| Would this student be a good addition to the leadership class? | | |
| Yes No Mavbe | | |
| | | |

Please add any additional comments that you feel will help us make a decision regarding this candidate on the back of this evaluation.

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| | TOtal. | /40 |
| | | |
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| | | |
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